

Monday 1/4/2010

Warm-up: Name some basic human rights and freedoms. Where did you get the ideas for these?

Activities:

1. IDENTIFY THE BASIC CONCEPTS THAT INFLUENCED GOVERNMENT IN THE ENGLISH COLONIES
2. EXPLAIN THE SIGNIFICANCE OF THE FOLLOWING LANDMARK ENGLISH DOCUMENTS: THE MAGNA CARTE, THE PETITION OF RIGHTS, AND THE ENGLISH BILL OF RIGHTS
3. DESCRIBE THE THREE TYPES OF COLONIES THAT THE ENGLISH ESTABLISHED IN NORTH AMERICA
4. DESCRIBE THE ROLE OF JOHN LOCKE, MONTESQUIE, AND ROUSSEAU
5. WHAT IS A CHARTER?
6. WHAT DOES PROPRIETARY MEAN?
7. WHAT IS THE DIFFERENCE BETWEEN BICAMERAL AND UNICAMERAL?
8. READ PAGES 28 – 33 AND DO QUESTIONS 1-6 ON 32 AND 1-3 ON 33.

TUESDAY 1/5/2010

WARM-UP: WHAT PROBLEMS DOES A BASKETBALL TEAM HAVE WITH FIVE STAR PLAYERS?

ACTIVITIES:

1. EXPLAIN HOW BRITAIN'S COLONIAL POLICIES CONTRIBUTED TO THE GROWTH OF SELF GOVERNMENT IN THE COLONIES.
2. IDENTIFY SOME OF THE STEPS THAT LED TO GROWING FEELINGS OF COLONIAL UNITY
3. COMPARE THE OUTCOMES OF THE FIRST AND SECOND CONTINENTAL CONGRESSES
4. ANALYZE THE IDEAS IN THE DECLARATION OF INDEPENDENCE
5. DESCRIBE THE DRAFTING OF THE FIRST STATE CONSTITUTIONS AND SUMMARIZE THE CONSTITUTIONS' COMMON FEATURES
6. WHAT IS THE ALBANY PLAN?
7. WHAT DID THE STAMP ACT CONGRESS DO?
8. WHAT WAS OUR FIRST GOVERNMENT?
9. PARAPHRASE THE FIRST PARAGRAPH OF THE DECLARATION OF INDEENDENCE

WEDNESDAY 1/6/2010

WARM-UP: "WE MUST ALL HANG TOGETHER, OR ASSUREDLY WE SHALL ALL HANG SEPARATELY." WHAT DID BENJAMIN FRANKLIN MEAN WHEN HE SAID THIS AFTER SIGNING THE DECLARATION OF INDEPENDENCE?

ACTIVITIES:

1. WHAT WERE THE DECLARATION OF RIGHTS AND GRIEVANCES
2. WHY WAS THE DECLARATION OF INDEPENDENCE SUCH A REVOLUTIONARY DOCUMENT IN ITS TIME?
3. FIND EXAMPLES IN THE DECLARATION THAT POINT TO A NEW PERCEPTION OF THE RELATIONSHIP BETWEEN THE COLONISTS AND GREAT BRITIAN
4. LIST SOME OF THE BASIC RIGHTS AND IDEALS OUTLINE BY THE SIGNERS OF THE DECLARATIONS
5. CREATE A THREE COLUMN CHART WITH THE HEADINGS BASIC RIGHTS, WRONGS COMMITTED, AND COLONISTS' INTENTIONS
6. READ PAGES 40 – 43

THURSDAY 1/7/2010

WARM-UP: WOULD YOU EXPECT A REVOLUTIONARY NEW COMPUTER SOFTWARE PROGRAM TO RUN FREE OF GLITCHES? WHY OR WHY NOT

ACTIVITIES:

1. WHAT POWERS MUST A NATIONAL GOVERNMENT HAVE TO MAKE IT STRONG?
2. READ PAGES 44 – 47
3. MAKE A CHART THAT HAS THE FOLLOWING TITLES: ARTICLES OF CONFEDERATION, CRITICAL PERIOD, AND CALLS FOR A STRONGER GOVERNMENT LIST PROVISIONS IN THE ARTICLES OF CONDERATION, PROBLEMS THAT AROSE DURING THE CRITICAL PERIOD, AND RELATION REASONS WHY STATES TOOK THE FIRST STEPS TOWARD CHANGE

FRIDAY 1/8/2010

WARM-UP: THINK ABOUT THE WAR IN IRAQ. BRAINSTORM A LIST OF POSSIBLE COMPROMISE SOLUTIONS TO THE CONFLICT.

ACTIVITIES:

1. READ PAGES 48 – 55 DO QUESTIONS ON AGE 54 AND 55
2. SUPPOSE YOU HAVE BOARDED A TIE CAPSULE AND TRAVELED BACK TO THE YEAR 1787. YOU ARE A JOURNALIST COVERING THE STORY OF THE PHILIDELPHIA CONVENTION. FOCUS ON THE GRUELING TASK OF THE DELAGATES TO DEVELOP A NEW, WOKABLE CONSTITUTION.