

Warm up Activity: Monday January 18th

Civics Articles,

Group 1 (15 points) will present their current event summary to the class, including how it affects Civics, the United States, and their own local region. The rest of the class will take notes on the significance of the article.

Warm UP

Activities: Interpret the Following the statement:

“The Accumulation of all powers, legislative, executive, and judiciary, in the same hands, whether one, a few, or many... may justly pronounced the very definition of a tyranny?”

- **The Federalist , No. 47**

What did this author feel would develop if all of the powers of the government were in the same hands? What are the purposes of the legislative, executive and judiciary branches? What is a tyranny? Is there one person in control of all of the power in the United States government today?

Explain: The Basic Principles of the Constitution

- Popular Sovereignty
 - o What does it mean to be sovereign,
 - o The Consent of the governed
- Limited Government
 - o Government by the people, government must obey the law that is written
 - o Constitutionalism
- Separation of Powers
 - o Legislative Branch
 - o Executive Branch
 - o Judicial Branch
- Checks and Balances
 - o Chart on page on Page 27
 - o Graphic Organizer
- Judicial Review
 - o The Supreme Court and Judicial Review
 - o Ruling of Unconstitutional
 - o Marbury v. Madison 1803
- Federalism
 - o Division of power among central governments and the several regional governments

Home work Assignment : Read pages 62-70 , answer questions 1-7 under the section assessment on page 70.

Tuesday:

: Turn in homework from Monday

Group 2 will present their civics article to the class:

Warm Up Activity:

In order to make up with the days of absences due to the accumulations of snow days and the Swine Flu, The state of Michigan has mandated that Munising public schools system must make up the days of missed school. If the Munising school system refuses, the State of Michigan may imply further budget cuts on the school.

How might Munising Schools find solutions to the state of Michigan's mandate?

How might these changes help or harm the Munising community?

How might these changes harm businesses?

Will there be any long term concerns to your proposed solution?

Activities:

1. Describe the Articles of the Constitution
 - a. List the purposes of each in Notes
2. Amending the Constitution
 - a. What is an amendment
 - b. The 4 ways to formally amend the Constitution Pg: 73
 - i. Graphic Organizer
 - c. The Bill of Rights
 - Background
 - i. Hand out copies of the bill of rights
 - ii. Assign students to group , each group will interpret 2 amendments that are assigned,
 - iii. Each group act out a skit of their amendment in a News Broadcast , advertisement commercial, radio show, of how the amendment is being violated or portrayed through government.

Homework: Write the vocab terms for chapter 3

Wednesday:

Group 3 presents article,

Thursday

Group 4 presents article

Split into Groups,

Assign amendments and Articles to Groups

Computer Lab

Research the Articles of the Constitution, and Remaining 17 Amendments to the Constitution.

Resource,

National Constitution Center Online.

Friday:

Group 5 Presents Article

Warm Up:

What kind of music is popular today? Has popular music changed in the past 10 years, in what way?

Who formally decides what music is popular today?

How do changes occur in what is considered popular music?

Activities:

1. How does Informal amendment differ from a formal amendment?
2. The Presidential cabinet
 - a. What role does it play in government.
3. The electoral College
4. What is an executive agreement

Vocab quiz

Homework: Do Chapter 3 Assessment: 1-24