

	6	5	4	3
Content (Topic and Purpose)	<ul style="list-style-type: none"> ● Consistent focus throughout ● Clear purpose ● Sophisticated Writing ● Fully Developed 	<ul style="list-style-type: none"> ● Clear focus ● Purpose mainly clear ● Developed writing 	<ul style="list-style-type: none"> ● Generally focused ● Predictable writing and gets the job done 	<ul style="list-style-type: none"> ● Focus shown ● Writing is list-like or at times unclear
Structure (Organiz and Order)	<ul style="list-style-type: none"> ● Organization enhances message of paper ● Opening and closing are vivid and provide a solid resolution ● Outstanding unity ● Transitions embedded and smooth 	<ul style="list-style-type: none"> ● Organization reinforces message of paper ● Opening and closing are interesting and provide a clear resolution ● Effective unity and transitions 	<ul style="list-style-type: none"> ● Organization is satisfactory and gets the job done ● Clear opening and closing, but resolution is obvious ● Arrangement of ideas tend to be predictable 	<ul style="list-style-type: none"> ● Organization is minimal ● Opening and closing are not at ability level or do not tie together ● Few or formulaic transitions to help the reader
Stance (Voice and Audience Impact)	<ul style="list-style-type: none"> ● Distinct tone or style that adds interest and demonstrates clear perspective ● Suits audience and purpose (formal or informal) 	<ul style="list-style-type: none"> ● Tone or style adds interest and demonstrates purpose ● Suits audience and purpose (formal or informal) 	<ul style="list-style-type: none"> ● Tone or style is adequate and demonstrates a perspective ● Adequate for audience or purpose (formal or informal) 	<ul style="list-style-type: none"> ● Tone or style is uneven but still demonstrates a perspective ● May be inadequate for audience or purpose but still present
Sentence Fluency (Flow and Clarity)	<ul style="list-style-type: none"> ● Sophisticated rhythm and flow of language ● Sentence structure 	<ul style="list-style-type: none"> ● Usually has rhythm and flow of language ● Sentence structure 	<ul style="list-style-type: none"> ● Some rhythm and flow ● Sentence structure is somewhat 	<ul style="list-style-type: none"> ● Little rhythm or flow ● Sentence structure is rigid or

	<p>is varied in length, style and structure</p> <ul style="list-style-type: none"> ● Fragments (if used) are smooth and stylistic ● Relationships among ideas are smooth and established 	<p>is varied in length, style and structure</p> <ul style="list-style-type: none"> ● Fragments (if used) are stylistic and strengthen paper ● Relationships among ideas are established 	<p>varied but may be mechanical</p> <ul style="list-style-type: none"> ● Fragments (if used) are purposeful ● Relationships among ideas are usually established 	<p>repetitive</p> <ul style="list-style-type: none"> ● Fragments are not purposeful ● Relationships among ideas are unclear, somewhat established or illogical
Diction (Words and Power)	<ul style="list-style-type: none"> ● Words and expressions are powerful, vivid, varied, precise and not overpowering (natural) ● Lively verbs and precise language and nouns 	<ul style="list-style-type: none"> ● Words and expressions are vivid and precise but not always natural or correct ● Active verbs, language, and nouns 	<ul style="list-style-type: none"> ● Words and expressions often clear, precise, and varied ● May contain some bland verbs, cliched language, and nouns 	<ul style="list-style-type: none"> ● Words and expressions are sometimes clear and precise ● Simple and general language which may lead to confusion
Conventions (Spelling and Mech)	<ul style="list-style-type: none"> ● Outstanding control of wide-range appropriate writing conventions (spelling, punctuation, paragraphing, grammar, capitalization) ● Almost error free and editing virtually unnecessary 	<ul style="list-style-type: none"> ● Effective control of age-appropriate writing conventions ● Almost error free, but needs minimal editing that could be easily cleaned up on computer 	<ul style="list-style-type: none"> ● Reasonable control of age-appropriate writing conventions ● Minor editing required that cannot be easily corrected by computer or with help 	<ul style="list-style-type: none"> ● Limited control or reasonable control of only a limited amount of age-appropriate writing conventions ● Moderate editing is needed but does not overly interfere with communication

Papers that are level 1 or 2 must be rewritten

Point values may change with assignment Percentage= Score=

C= Instructor Rubric and Self Evaluation

Str=

Sn=

Flu=

D=

Con=

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