

	6	5	4	3
Content (Topic and Purpose)	<ul style="list-style-type: none"> <li>● Consistent focus throughout</li> <li>● Clear purpose</li> <li>● Sophisticated Writing</li> <li>● Fully Developed</li> </ul>	<ul style="list-style-type: none"> <li>● Clear focus</li> <li>● Purpose mainly clear</li> <li>● Developed writing</li> </ul>	<ul style="list-style-type: none"> <li>● Generally focused</li> <li>● Predictable writing and gets the job done</li> </ul>	<ul style="list-style-type: none"> <li>● Focus shown</li> <li>● Writing is list-like or at times unclear</li> </ul>
Structure (Organiz and Order)	<ul style="list-style-type: none"> <li>● Organization enhances message of paper</li> <li>● Opening and closing are vivid and provide a solid resolution</li> <li>● Outstanding unity</li> <li>● Transitions embedded and smooth</li> </ul>	<ul style="list-style-type: none"> <li>● Organization reinforces message of paper</li> <li>● Opening and closing are interesting and provide a clear resolution</li> <li>● Effective unity and transitions</li> </ul>	<ul style="list-style-type: none"> <li>● Organization is satisfactory and gets the job done</li> <li>● Clear opening and closing, but resolution is obvious</li> <li>● Arrangement of ideas tend to be predictable</li> </ul>	<ul style="list-style-type: none"> <li>● Organization is minimal</li> <li>● Opening and closing are not at ability level or do not tie together</li> <li>● Few or formulaic transitions to help th reader</li> </ul>
Stance (Voice and Audience impact)	<ul style="list-style-type: none"> <li>● Distinct tone or style that adds interest and demonstrates clear perspective</li> <li>● Suits audience and purpose (formal or informal)</li> </ul>	<ul style="list-style-type: none"> <li>● Tone or style adds interest and demonstrates purpose</li> <li>● Suits audience and purpose (formal or informal)</li> </ul>	<ul style="list-style-type: none"> <li>● Tone or style is adequate and demonstrates a perspective</li> <li>● Adequate for audience or purpose (formal or informal)</li> </ul>	<ul style="list-style-type: none"> <li>● Tone or style is uneven but still demonstrates a perspective</li> <li>● May be inadequate for audience or purpose but still present</li> </ul>
Sentence Fluency (Flow and Clarity)	<ul style="list-style-type: none"> <li>● Sophisticated rhythm and flow of language</li> <li>● Sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>● Usually has rhythm and flow of language</li> <li>● Sentence structure</li> </ul>	<ul style="list-style-type: none"> <li>● Some rhythm and flow</li> <li>● Sentence structure is somewhat</li> </ul>	<ul style="list-style-type: none"> <li>● Little rhythm or flow</li> <li>● Sentence structure is rigid or</li> </ul>

	<p>is varied in length, style and structure</p> <ul style="list-style-type: none"> <li>● Fragments (if used) are smooth and stylistic</li> <li>● Relationships among ideas are smooth and established</li> </ul>	<p>is varied in length, style and structure</p> <ul style="list-style-type: none"> <li>● Fragments (if used) are stylistic and strengthen paper</li> <li>● Relationships among ideas are established</li> </ul>	<p>varied but may be mechanical</p> <ul style="list-style-type: none"> <li>● Fragments (if used) are purposeful</li> <li>● Relationships among ideas are usually established</li> </ul>	<p>repetitive</p> <ul style="list-style-type: none"> <li>● Fragments are not purposeful</li> <li>● Relationships among ideas are unclear, somewhat established or illogical</li> </ul>
Diction (Words and Power)	<ul style="list-style-type: none"> <li>● Words and expressions are powerful, vivid, varied, precise and not overpowering (natural)</li> <li>● Lively verbs and precise language and nouns</li> </ul>	<ul style="list-style-type: none"> <li>● Words and expressions are vivid and precise but not always natural or correct</li> <li>● Active verbs, language, and nouns</li> </ul>	<ul style="list-style-type: none"> <li>● Words and expressions often clear, precise, and varied</li> <li>● May contain some bland verbs, cliched language, and nouns</li> </ul>	<ul style="list-style-type: none"> <li>● Words and expressions are sometimes clear and precise</li> <li>● Simple and general language which may lead to confusion</li> </ul>
Conventions (Spelling and Mech)	<ul style="list-style-type: none"> <li>● Outstanding control of wide-range appropriate writing conventions (spelling, punctuation, paragraphing, grammar, capitalization)</li> <li>● Almost error free and editing virtually unnecessary</li> </ul>	<ul style="list-style-type: none"> <li>● Effective control of age-appropriate writing conventions</li> <li>● Almost error free, but needs minimal editing that could be easily cleaned up on computer</li> </ul>	<ul style="list-style-type: none"> <li>● Reasonable control of age-appropriate writing conventions</li> <li>● Minor editing required that cannot be easily corrected by computer or with help</li> </ul>	<ul style="list-style-type: none"> <li>● Limited control or reasonable control of only a limited amount of age-appropriate writing conventions</li> <li>● Moderate editing is needed but does not overly interfere with communication</li> </ul>

Papers that are level 1 or 2 must be rewritten

Point values may change with assignment Percentage= Score=

C= Instructor Rubric and Self Evaluation

Str=

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Flu=

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