

Heather Nayback
 October 5-9, 2009-2010

Lesson Plans

Week IV

	8:00-9:15 a.m.	8:00-9:15 a.m.	9:20-10:35 a.m.	12:25-1:40 p.m.	1:45-3:00 p.m.
Classes	Grades 10-12 (Hour 2 also) SPANISH 2	Grades 10-12 ADV. SPANISH	Grades 11-12 ENGLISH 11	Grades 11-12 ENGLISH AP ENGLISH & 11	Grade 12 COMPOS.
MON	<ul style="list-style-type: none"> View commericals Do practice quiz (if not done last week) Begin game review for tomorrow's quiz Extra credit due tomorrow as well 	<p>M Way has chosen to read the novel by Anaya (<u>Bless Me Ultima</u>) and should be ready to do final discussion this week</p> <p>She will be starting CD for Rosetta stone</p> <p>Overall test should be completed today over whole book if not done during homecoming week</p>	<ul style="list-style-type: none"> Notes on Miller Continue reading aloud the play Act 2 or hopefully 3 by now Grammar practice, goal is to have completed pronouns, confusing words, indefinite pronouns, fragments, run ons or or one other at 80% Packet due in 2 weeks Should have completed chapter questions for Act II by now 	<p>same as hour 3</p>	<ul style="list-style-type: none"> First word wall day beginning with PN SSR 5 students for extemp discussions

TUES

- Quiz over all commands
- May need to finish contest first.
- If time handouts concerning Day of the Dead project
- Review of work-related writings based on materials student has brought in
 - Key questions to consider:
 - *What is different about an American hero
 - *What if the popular opinion is against what is "just"?
 - q Continue reading aloud from The Crucible Acts II and IV completed this week
- Review more rhetoric with "A Modest Proposal"
- 3 students do extemp discussion
- Student example of rhetoric using news article CP
- View in Plain English videos and choose rhetorical devices in groups of 2 or 3 to make and show to the class by next Friday
- Group time to brainstorm and select rhetoric for videos

WED

- Sign any proficiencies
- Review Day of the Dead projects and rubric, set deadlines and contest specifications (3 winners)
- Over view of subjunctive as soft command and get ready for warm ups and how to do these
- Continue discussion and business writing info
- Rough drafts due Friday/Monday
- All writings due next Friday or sooner
- Compare McCarthyism and terrorism or ideas of being falsely accused.
- View some of the film
- SSR
- 5 more extemporaneous discussion
- Small group time

based on Act II and III as read aloud prior

THURS

- Warm up practice for subjunctive
- Confirm all categories for Day of the Dead
- Notes on subjunctive, if time begin homework or at least a listening exercise on subjunctive
- Library time, if available to get ideas for projects

- Vet from Korea comes in to talk with the class about war experiences
 - Continue discussion and business writing info-- deadline for this next Wed for job-related writings
 - First deadline for draft check for portfolio reminder
 - We should be just about done with the play this week
 - Quiz on characters and conflicts for acts covered so far, or on play overall if play completed.

- Go over results from last week's baseline AP test
- 5-7 more extemp discussions, should finish the rest next week

FRI

- No class
- in service

No school

No school

No school

No class
in service