

Heather Nayback

Lesson Plans

Week X

November 16-20, 2009-2010

LAST FULL WEEK OF MARKING PERIOD

	8:00-9:15 a.m.	8:00-9:15 a.m.	9:20-10:35 a.m.	12:25-1:40	1:45-3:00 p.m.
Classes	Grades	Grades	Grades	Grades	Grade
	10-12 (Hour 2 also)	10-12 ADV.	11-12	11-12	12
	SPANISH 2	SPANISH	ENGLISH 11	ENGLISH AP 11	ENGLISH & COMPOS.
MON	<ul style="list-style-type: none"> We spent more time on projects and skits last week-- did not start preterite yet Overview of preterite Spanish day (if necessary, forecast and do other interest?) Reminder of final proficiency date (Nov 30) Show skits if any left from last week or day to practice if needed Choose partner for translation Begin children's story 	<ul style="list-style-type: none"> Way be done with CD for Rosetta Stone for this week Print off and show what is done so far (if necessary, do other assignments if CD malfunctioning) Show her exam materials Go over her speaking exam by Thursday 	<ul style="list-style-type: none"> Complete film today Study questions due tomorrow for discussion Show business letters due Friday or sooner 	same as hour 3	<ul style="list-style-type: none"> First word wall day beginning with SM LOG CHECKS Finish any authors from last week if needed Meetings with all students before WED Read and work with chosen author today (also show Pope) Mythology time
TUES	<ul style="list-style-type: none"> Continue children's 		<ul style="list-style-type: none"> Dead Poets 		<ul style="list-style-type: none"> Rhetoric with Whit L

	<p>story (translation)</p> <ul style="list-style-type: none"> • Conversar (preterite practice and listening from book) 	<p>questions due and discuss film and how to do business letters</p> <ul style="list-style-type: none"> • Hand out rubric for business letters 	<ul style="list-style-type: none"> • More mythology • Vote on Shakespeare must be done this week so we can begin acting • Time to work on papers and meet with me
WED	<ul style="list-style-type: none"> • Learnables unit 3 • Continue with children's story • Continue speaking exam t 	<ul style="list-style-type: none"> • Grammar practice time • Work on portfolios or on composing business letters 	<ul style="list-style-type: none"> • Finish any remaining meetings • More mythology • Work on participation sheets and final grade sheets today and tomorrow
THURS	<ul style="list-style-type: none"> • Finish speaking exams • Show and practice with some sample trivia for Spanish Day if time 	<ul style="list-style-type: none"> • Time for typing business letters in the lab • May also redo other work for portfolio or work on grammar 	<ul style="list-style-type: none"> • Should be done with mythology today • Begin acting out Shakespeare/casting • Materials posted to blog • Share draft with another by tomorrow • Final of paper due next week

FRI

- Should be done with speaking exams today
- Submit any final materials to be graded for portfolio (may continue if needed for extra credit, but most students should be done or at 80% by today)
- Review game for all verbs on Monday and set brackets
- More grammar time and location to go practice online announced
- Typing in the lab
- Reminder of portfolios
- Final 2 business letters due today (may have extension if requested and work done)
- Library day to AP test for exam
- May also take paper copy