

Heather Nayback
2009-2010

Lesson Plans

Week VI

October 12-15,

	Hour 1 8:00-9:15 a.m.	Hour 2 8:00-9:15 a.m.	Hour 3 9:20-10:35 a.m.	Hour 4 12:25-1:40 p.m.	Hour 5 1:45-3:00 p.m.
Classes	Grades 10-12 (Hour 2 also) SPANISH 2	Grades 10-12 ADV. SPANISH	Grades 11-12 ENGLISH 11	Grades 11-12 ENGLISH 11	Grade 12 AP ENGLISH & COMPOS.
MON	<ul style="list-style-type: none"> • First or second set of warm ups (depending on progress) • Set projects for Day of the Dead in stone • Subjunctive practice from the textbook, (if time) using a partner on pages 342 and 344, hmrk pg, 343, #26-28 	<p>M Way has chosen to work on Day of the Dead library materials, the CD for Rosetta stone and she may be also working on a video (in Spanish) or a new reading</p>	<ul style="list-style-type: none"> • Grade and participation check this week • Final in class packet for grammar review (punctuation) • Reminder to get essay fixed for indefinite pronouns • Show good sample drafts and explain to class what to do for final (typed or in ink) • Final discussion on the play • Finish ACT III and begin ACT IV 	<p>same as hour 3</p>	<ul style="list-style-type: none"> • Participation checks • First word wall day beginning with HG • SSR • 5 students for extemp discussions (should finish these today or tomorrow) • Videos due Friday--may be uploaded to youtube or done on my own computer
TUES	<ul style="list-style-type: none"> • Tape program Conversando • Preview of phone activity before end of the month and 		<ul style="list-style-type: none"> • Review etymology and practice with taking apart a few words from the play • Review quiz 		<ul style="list-style-type: none"> • Review more rhetoric with "A Modest Proposal", more from Nayback on this

rubric of upcoming assignment

- Remind students to print off units 2 and 3 plus learnable
- In class practice with pg. R 24 and pg. 14
- Also, if ahead, do some basic review of reading and translation from text pgs. 336-339, pg. 340 #21 and 22
- Also remind of retakes for tomorrow or today for informal command practice
- We should be finished with warm ups this week

WED

- Warm ups
- Retakes for informal command quiz
- Homework pages 343, #29 and #31 for Monday or ASAP for practice, read and translate pg.
- If ahead, first

- from last week if not already done previously
- Continue reading aloud play, should finish by tomorrow

- Answer all questions for ACT III and IV (choosing any 10— must use all 3 levels of thought) Final

- Remaining students do extemp discussion
- Student example of rhetoric using news article MN
- Group time for videos
- SSR if desired

- SSR
- Show and log into blog for final assignment
- May have some group time

practice for phone usage (starts next week)

viewing of the DVD ends this week

THURS

- May also have group time to brainstorm for final skit this trimester
- Finish up warm ups for submission tomorrow
- Worksheet to review reflexive pronouns
- Compare to subjunctive
- Create sentences for tomorrow's game
- Use sentences to review using pictionary on the board to see differences with pronouns and reflexive (or not) verbs

- All questions due beginning of hour and review answers
- Time to work on papers
- Finish any remaining materials
- Reminders and portfolio meetings if not done with participation checks

- Go over results from last week's baseline AP test
- Last full day to work on videos

FRI

- Warm ups due (or finish if behind)
- Learnables unit 2
- Pictionary game to review reflexive pronouns

- Review grammar for those who need to
- Submit final drafts for Crucible today or Monday, with approval for late
- Students who are ahead may

- Show videos to review rhetoric and as done in book
- Respond to 2 postings on the blog by next FRI.

rework test
essays or pre
read for next
unit