

Heather Nayback
2009-2010

Lesson Plans

Week VII

October 19-23,

	Hour 1 8:00-9:15 a.m.	Hour 2 8:00-9:15 a.m.	Hour 3 9:20-10:35 a.m.	Hour 4 12:25-1:40 p.m.	Hour 5 1:45-3:00 p.m.
Classes	Grades 10-12 (Hour 2 also) SPANISH 2	Grades 10-12 ADV. SPANISH	Grades 11-12 ENGLISH 11	Grades 11-12 ENGLISH 11	Grade 12 AP ENGLISH & COMPOS.
MON	<ul style="list-style-type: none"> Final set of warm ups (depending on progress) Set projects for Day of the Dead in stone and record Do practice session of "Talk show" and distribute rubrics Subjunctive quiz predicted for next Thursday Another practice set of subjunctive sentences from book or from handout Homework pages 343, #29 and #31 	<p>M Way should have draft of Day of the Dead library materials, and have 5-10 sets done on CD for Rosetta Stone</p>	<ul style="list-style-type: none"> Grammar packet of set 5 grades enter this week based on signatures, nc for students (yet) who are not done yet final drafts for job-related paper due today One additional grammar practice for those who need it Reminder to get essay fixed for indefinite pronouns (final deadline Nov 20 or sooner) Reading time for "The Devil and Tom Walker" (finish by tomorrow) Journal Show 	<p>same as hour 3</p>	<ul style="list-style-type: none"> First word wall day beginning with MS View all videos from last week as review for rhetoric Discussion of blog and how to complete this by next Monday Library or lab time to work on blog We will move back into literature anthology for next week
TUES	<ul style="list-style-type: none"> Review 				<ul style="list-style-type: none"> Review more

homework

- Take 3 students for "talk show" assisted by advances student

acronyms for units covered so far (notes)

- Review romantic elements as a whole class using children's story
- Review note
- SFA analysis grids
- Mnemonic devices for comparison/contrast
- Analyze Bryant's "Thanatopsis" using pictures and share interpretation of poem overall with class

rhetoric with "A Modest Proposal", more from Nayback on this

- Remaining students do extemp discussion (if absences)
- Student example of rhetoric using news article AAn
- SSR (ends on Thursday for this novel)
- Meetings with Nayback regarding book, rhetoric or any other King Arthur materials done by Thursday

WED

- Warm ups end today
- 3 students for "talk show"
- May also have group time to brainstorm for final skit this trimester

- Share pictures and review Bryant as well as romantic elements

- SSR
- Show and log into blog for final assignment, meet with instructor over success or failure
- Also meet regarding participation and discussion grades
- May have some group time to discuss same book together
- Go over

THURS

- Finish up

- Overview and

warm ups for submission tomorrow with all corrections made

- Finish any remaining students for the talk show

survey of business writing as related to this unit

- Notes on Poe and newer poetry terms (or review terms if learned in composition or English 10)
- Listen to an Edgar Allen Poe poem and analyze 1 of 3 poems for newer terms
- Reminder of tomorrow's grammar test that covers various elements (similar to ACT)

results from last week's baseline AP test

- SSR or work time
- Reminder to bring and leave (temporarily) Write for College books

FRI

- Review contest of all forms of subjunctive
- All warm ups should be finished and returned for study over the weekend
- Reminder for extra credit
- If extra time, practice quiz today, if not, Monday

- Grammar test
- Online options for those not yet at 80% or book options (must be observed by adult or myself)
- Review Poe's poetry as a large group
- Listen to (if available) "The Fall of the House of Usher" and analyze for Romantic elements or those who

- Respond to 2 postings on the blog by Monday before class, must include comments on other students' posts
- View video on Paradise Lost to begin unit on poetic epic by Milton

chose longer
reading will
present on
Monday