

8:00-9:15 a.m.		8:00-9:15 a.m.	9:20-10:35 a.m.	12:25-1:40 p.m.	1:45-3:00 p.m.
Classes	Grades	Grades	Grades	Grades	Grade
	10-12 (Hour 2 also)	10-12 ADV.	11-12	11-12	12
	SPANISH 2	SPANISH	ENGLISH 11	ENGLISH AP 11	ENGLISH & COMPOS.
MON	<ul style="list-style-type: none"> Learnables unit 2 if ahead or begin listening to <u>Bless Me Conversando Ultima</u> Finish grade checks and folder checks from last week If necessary, review answers to questions from video and show to class Sign any with 8/10 or higher Handouts on commercial projects Handouts on more command practice, review hmrk 	<p>M Way has chosen to read the novel by Anaya (<u>Bless Me Ultima</u>)</p> <p>She will also be helping to teach the class and ready to take a quiz on progressive tense</p> <p>Overall test will be end of this week or beginning of next</p>	<ul style="list-style-type: none"> Tests should be returned and go over portfolios and ICW sheets with class overall. Discussions related to themes Notes on Miller Continue reading aloud the play Review exam-related portfolio Grammar practice after initial quiz from last week Packet due in 2 weeks Discussion of associated text questions 	<p>same as hour 3</p>	<ul style="list-style-type: none"> Should have next novel chosen with at least 3-5 students per book for King Arthur First word wall day beginning with N Wihow Review final deadlines for final draft and if not done last week, show how to use sentence variation to improve essays or stronger verb choices. SSR Schedule rhetorical review via WIKI beginning next week time to meet with instructor

from last week if not done

- Extra credit due this Monday for next Tuesday's test on all commands
- Group time for skits

TUES

- Review commands from yesterday and correct any homework not completed
- Review requirements for skits and hand out rubrics
- Finalize groups and product
- Skits will begin this week (FRI or MON) and may be videotaped or done on computer

Overview of work-related writings that will be expected: memos, police reports, complaints

- Write a sample to show Mrs. Nayback this week

q Key questions to consider:

*What "sins" can be forgiven or not forgiven?

*What happens when someone is wrongfully accused?

*What is different about an American hero

*What if the popular opinion is against what is "just"?

q Continue reading aloud from The Crucible

- Model rhetorical analysis method using current news article
- Schedule rhetoric days and post on Wiki
- Review sentence variation and power words if not done already
- SSR

WED

- Group time for working on skits
 - Reminder of proficiency sets and deadline it must be completed before end of the marking period
 - Reminder of next Tuesday's informal and formal command test
 - Set up brackets for Monday's review game
 - Show instructor and/or advanced students commands and overall skit materials
 - Skit must be constructed during class and turned in each day
- Continue discussion and business writing info
 - Rough drafts and one final due next week
 - All writings due next Friday or sooner
 - Return corrected tests and have students fill out ICWB sheets for grammar improvement (today or tomorrow)
 - Review ideas of McCarthyism and notes on Miller as applied to the play
 - Answer/discuss more of questions from earlier
 - View some of the film based on Act II and III as read aloud prior
- Meet with and have them show logs/journals (15 journals and 20 new words or 10 AP)
 - Overview and introduction to next discussion and paper requirements
 - Creative paper (choose epic/satire/or Medieval Romance)
 - Extemporaneous discussion, which will begin Monday drawn and prepped during class
 - SSR

THURS

- Group time or time for proficiency
- Continue discussion and business writing info
 - Return corrected
- More rhetorical review "A Modest Proposal" (if we

- Should have command set completed for teacher review
- Rehearsal of skits
- Practice quiz on commands
- Next set of learnables unit 2

- tests and have students fill out ICWB sheets for grammar improvement (if not done prior)
- Continue reading aloud play
- Quiz on characters and conflicts

- did not do this last week)
- Final drafts of competition essay due via google if doing online.
- We will take in class baseline tomorrow if not done last week
- Time to meet in groups of the same book to talk about progress and questions so far.
- Journal read alouds

FRI

- Instructor reviews informal positive (and some negative) commands on overhead
- Perform or show commercials in class, may be done on Monday if more time needed
- Learnables unit 2 (if not done yesterday) or listening exercises for native speaker practice

- View sections of Acts II and III on film
- We should have finished reading aloud ACT III by today

- Sample AP multiple choice test
 - Introduction to deep-thinking/ circular using text in class
 - Warn of quiz over this feature once book is half over or more (rough deadlines for final paper will be end of October and 3 weeks to finish chosen book)

