

Heather Nayback

Lesson Plans

Week 7

January 18-22, 2010

HOME COMING WEEK (May have disruptions or be behind?)

	8:00-9:15 a.m.	9:20-10:35 a.m.	10:40-11:55	12:25-1:40 p.m.	1:45-3:00 p.m.
Classes	PREP	Grades 11-12	Grade 12	Grades 11-12	Grade 11-12
		2nd hour	3rd hour	4th hour	5th hour
		ENGLISH 11	AP ENGLISH and 1st lunch	SPANISH 1	English 11 (same as 2nd hour) ADV. SPANISH (same as 2nd hour)
MON		<ul style="list-style-type: none"> • Presentations by Brooks (Grey) and Jackson (Wiec and Schw) • Review bibliographies and drafts for suggested changes • Review this week's deadlines and upcoming research final date in February 5 (later if approved by me) 	<ul style="list-style-type: none"> • Word Wall due Whitl • Final full work day for scrapbooks and other materials • Scrapbooks edited and finalized for grading by end of class today • Log check reminders for this week using Macbeth and new texts chosen this 	<ul style="list-style-type: none"> • Begin basics of telling time • Grade clocks and set up for contests and judging • Reminder of participation for extra work and "winning" • Learnables unit 2 • Reference pages in book pg. 20 and pg. R7, R 23 	<ul style="list-style-type: none"> • Continue helping to teach the class • Accomplish 2 Internet research activities regarding 2 different countries (see me for handouts) by end of this week • Test this Wednesday over novel overall in Spanish (50 pts.)

	<ul style="list-style-type: none"> • Introductions and conclusions • 30 note cards due end of hour (others needing a later deadline must be pre approved) • Typing time in the library • Rough draft due (3 pgs) and must include citations and solid thesis by Thursday • Explanation of comments and how given 	<p>week (deadline Jan 25)</p> <ul style="list-style-type: none"> • Shelb rhetorical review • Choose next unit set of books • Handout on books, checklist and explanation • May have some library time today or tomorrow to find out information about these books 	<ul style="list-style-type: none"> • Limited basics of the verb of venir, tener, and hacer • May begin using Me gusta/Me gustan this week • Time telling using clocks using first half of the minute hand • Associated pages from book for reference • Review learnables from unit 2 (game or quiz) 	<p>Select film for film study and packet of materials.</p>
TUES				
WED	<ul style="list-style-type: none"> • Modern author presentations on Fitzgerald (Cam and Colin) and Ezra Pound • Stress reliever (switch from previous) • Journal on worries or note taking 	<ul style="list-style-type: none"> • First full class discussion about a societal problem and how to fix it using video from youtube regarding paradigm shifts in education • Hand out books (final decisions in stone by Friday) 	<ul style="list-style-type: none"> • Second half of face clock • Homework pages on telling time and review weather pgs. 20, ex 25 and 26 (plus worksheet drill), pg 128 #17, pf. 102, #34, pg. 103 #36, 37 	

THURS

- Library research/writing time
- 3 pgs of rough draft due by end of hour
- Graded SSR
- First in class assignment due-journal
- Review homework
- Review telling time
- Listening exercise and/or flashcards pg. 128 ex. 16 (CD 4, TR 4), and pg. 103 #35

FRI

- Hand out rubrics for final paper
- Criticism on drafts (due next week or today if finished, should read any 2 drafts)
- Library work time as well
- Groups set in stone
- Reading time
- Time quiz
- Bingo or finish battleship