

Heather Nayback

Lesson Plans

Week 9

February 1-5, 2010

	8:00-9:15 a.m.	9:20-10:35 a.m.	10:40-11:55	12:25-1:40 p.m.	1:45-3:00 p.m.
Classes	PREP	Grades 11-12	Grade 12	Grades 11-12	Grade 11-12
		2nd hour	3rd hour	4th hour	5th hour
		ENGLISH 11	AP ENGLISH and 1st lunch	SPANISH 1	English 11 (same as 2nd hour) ADV. SPANISH (same as 2nd hour)
MON		<ul style="list-style-type: none"> • Modern authors continue • DDaughter • Finalize posters and other information for the talent show--if now entries, must contact M News this week to cancel! • Go over suggested revision strategies and what my 	<ul style="list-style-type: none"> • Word Wall due K Kolbus • Last full day to work on campaigns? • Grade and participation checks 	<ul style="list-style-type: none"> • Complete any work unfinished from last week • Quiz on family (basic) • Warn of WED folder checks • Begin teaching sports using TPR and pictures (if not done earlier) • Correct homework • Review expectations for 	<ul style="list-style-type: none"> • Film unit ends should have been handed in FRI or some day last week (50 pts.) • Be ready to start a new tense (Haber plus verb) and complete 3 new exercises by this WED. • Choose one activity from my online • ikeepbookmarks.com or should complete one translation from People

	<p>comments were for/about</p> <ul style="list-style-type: none"> • Thesis check test • Time to work on fixing papers and possible lab time 		<p>books and set rough deadline</p> <ul style="list-style-type: none"> • Review weather and some learnables (can be used for book) • Possible quiz this Friday on family and descriptions or basic words 	<p>Magazine article of 2-3 pgs.</p> <p>Begin saving materials or printing results from CD (should be done prior to exams)</p>
TUES	<ul style="list-style-type: none"> • Lab time • Conferencing with instructor 	<ul style="list-style-type: none"> • E Huse rhetorical review • Campaigns present today or tomorrow at the latest 	<ul style="list-style-type: none"> • Listening pgs. 62 #28, also may do another listening exercise • Work on books, first draft due tomorrow 	
WED	<ul style="list-style-type: none"> • Modern author presentations on students who read Atwood, e e cummings and another poet • Work on finishing up papers and/or use lab time if available 	<ul style="list-style-type: none"> • Campaign presentations • Final discussion on societal problem (may use a student idea or instructor topic) • Graded SSR 	<ul style="list-style-type: none"> • Folder and grade checks • Rough draft due of at least 5 pages of planning and 10 sentences 	
THURS	<ul style="list-style-type: none"> • Lab time • Conferencing with instructor 	<ul style="list-style-type: none"> • Paper rubric for problem solution paper or project (go over requirements) 	<ul style="list-style-type: none"> • Review sports • Review me gusta/ me gustan • SER song and SER packets 	

FRI

- Grade checks after research papers are out
- How to hand in the paper and what is all needed
- Extra credit for editing due today
- Last full day of class associated with lab time or research paper
- Re writes of papers to pass only due Wednesday prior to exams for portfolio
- Should have 5 written questions completed or more
- Small group time
- Topic for problems due this week (individually).
First draft due next WED. or sooner by gmail
- Extra credit for posting a draft on the blog this week and next
- Graded SSR or may begin paper
- Time to work on books
- Game for speed TPR on sports
- Final books due next Friday EOH or following Monday BOH if all on time
- Continue work on SER packets due EOH today or BOH Monday
- This deadline may be moved if we get behind.