

Heather Nayback

Lesson Plans

Exams and beginning of next trimester

March 1-5, 2010

EXAMS this week!



	8:00-9:15 a.m.	9:20-10:35 a.m.	10:40-11:55	12:25-1:40 p.m.	1:45-3:00 p.m.
Classes	PREP	Grades 11-12	Grade 12	Grades 11-12	Grade 11-12
	Switches to Spanish again	2nd hour	3rd hour	4th hour	5th hour
		ENGLISH 11	AP ENGLISH and 1st lunch	SPANISH 2 and advanced Spanish	English 11 (same as 2nd hour)
			switches to CREATIVE WRITING		ADV. SPANISH (same as 2nd hour)
					switches to AP English again and English 11 recovery
MON		<ul style="list-style-type: none"> • Study for exams • Finalize portfolios • Finish watching videos 	<ul style="list-style-type: none"> • Finish crosswords for exams • Reveal ending AP scoring • Log check (final) • Study for exams 	<ul style="list-style-type: none"> • Finish any remaining speaking exams! • Verb contest today • Begin skits if ahead • More time to study for exams • Preview exams 	<ul style="list-style-type: none"> • Help with contest and study if time
TUES		• EXAMS	• EXAMS	• EXAMS	EXAMS

WED
THURS

- Finish contest if needed
- New seating charts
- Begin skits after practicing
- Go over exams with whole class

- EXAMS
- Prep hour no class

- EXAMS
- Take roll
- (ex. Credit for sig.)
- Fill out student survey or 3X5 card
- Discussion of syllabus, class rules, progress cards, detention, etc.
- Rough grading and reading requirements
- Overview of types of writing per marking period
- Reminder to bring certain materials each day (text book and paper)
- Demonstrate bulletin boards, class "crates" and homework folder
- Bring materials for correcting

- EXAMS
-
- Review children's books with share and translate to the class
- Poll for interest in Spanish day and see whose parent may be able to drive (need 2 vehicles)
- Review preterite endings

No class!

- New seating charts
- Everyone will need a textbook for the first day
- Explain to class how things will be split (similar to Mrs. Allen's style)
- English 11 will have at least 3 in class assignments per week (individualized) and redo one assignment each week that was not done before
- Sign contract of what items will be redone or completed (each student)
- AP students will book shop and decide on 3 possible books to read this final trimester (choice,

MUGs and paper
for writing EWs

- First in class
writing to end the
hour due upon
leaving

classical,
nonfiction)

- Overview of book
talks (one will be
shown sometime
next week) and
show rubrics
- AP will make
decisions on
multi genre work
on paper or
online and
whether about
one author or
about promoting
self
- Also upcoming
fallacy study with
cartoons and class
idea of how to
cover
- Library time for
book "shopping"
next week
- Test reading
speed (both
classes) and begin
to record
improvement
- Time to book
shop in library for
AP

FRI

- Should be
able to

- Prep hour, no
class

- Double check roll
and seating chart

- Finish children's
books with share

- finish most skits today
- If done early, review ir and er verbs
 - Exercise from the book to review pgs. 138-139, #32 introduction to the useful verbs ir and tener on pgs. 100, #32 and #33 126, #12
 - Homework due Monday
- Share EWs from yesterday
 - Interview assignment and write this in a creative way (may draw a zinger if needed) using at least 3 truths and one lie
 - Have interviews done for Monday for introductions
 - Give preview of first paper (descriptive writing of a setting)
- and translate to the class
- Correct homework practice from the book
 - Test #1 on preterite next Thursday
 - Begin irregular preterite forms with homework practice from the book pgs. 93, #12 and 354 #2
 - Write out all and translate all
 - Extra credit due next WED.
 - Hand out Shrek packets
- Choose and finalize first book for next week
 - English 11 students continue fixing up research papers (must print to receive comments from AP students for next week)