

Heather Nayback
Just after spring break

Lesson Plans

3rd trimester

APRIL 12-16, 2010

	8:00-9:15 a.m.	9:20-10:35 a.m.	10:40-11:55	12:25-1:40 p.m.	1:45-3:00 p.m.
Classes	Grades 9-12	Prep hour 2nd lunch	Grade 12	Grades 11-12	Grade 11-12
	1st hour		3rd hour	4th hour	5th hour
	SPANISH 1		CREATIVE WRITING	SPANISH 2 and advanced Spanish	AP ENGLISH and English 11 recovery
MON	<ul style="list-style-type: none"> Learnables unit 6 Folder checks for those students not done before break Type drafts and revise from last marking period If time, begin looking over maps in the book for general info (take notes) 		<ul style="list-style-type: none"> Make a list of conflicts Handouts on rubric for conflicts story Triangle theory and brainstorming Show 2 different sides of conflict (from my own samples) Someone go ask Mr. Kelto about elementary school 	<ul style="list-style-type: none"> Shrek set #6 and view associated segment from film Review set #5 Handouts on children's stories Brainstorm for ideas Get ready for test this Thursday over imperfect only Next Tuesday test over imperfect vs. preterite 	<ul style="list-style-type: none"> SSR Choose paper type of multi-genre or multi technology Set deadlines for them in May Watch EN 11 videos if done and presentations

TUES

- Final drafts due today
 - Countries and capitals from the book (with whole class)
 - Quiz next Monday (or Friday if ready)
 - Also some online activities for extra credit as well
- EW #3 (postponed as I had a sub last week)
 - Begin working on conflict drafts and list on the board
 - Finish brainstorming if possible
- Review Shrek questions
 - Practice pg. 333 #13 and pg. 335, #18 (some of this we may have finished before break)
 - Begin composing basic children's story
- Show Cornell Note taking strategy
 - Review materials on AP testing using Cornell note taking

WED

- Review maps, countries, capitals, pronunciations, etc. for country study
 - North, south, etc. info for other country info
 - Show rubric for presentation
 - Choose groups (if time)
- Work on drafts
 - Meet with instructor
 - May do some compass learning (if I can get set up) on some basic grammar review or characterization
 - If this is not set up, I will read another sample for conflict sample
- Shrek continues #7
 - Listening set with imperfect
 - Continue composing children's story and show instructor
 - Folder checks
 - Announce contest for Friday and remind about studying for it (extra credit options as well)
- SSR
 - En 11 next redo assignment done
 - Meet with instructor about paper and set which type that will be written

THURS

- Basic questions and review of countries and capitals for presentations
- Play escondido with basic information

- EW and share
- Draft due for grade

- Imperfect quiz
- Preterite vs. imperfect homework pgs. 290 #6, 314, #2

- SSR

FRI

- Return letters for final revisions before sending

- Peer revising and double check on typing final materials for next week with Mrs. Schwake
- Confirmation of elementary project (or select other option)

- Review homework
- Preterite vs. imperfect contest
- Continue stories and show me draft

- Energy presentation for whole class