

Heather Nayback

Lesson Plans

3rd trimester

APRIL 26-30, 2010

	8:00-9:15 a.m.	9:20-10:35 a.m.	10:40-11:55	12:25-1:40 p.m.	1:45-3:00 p.m.
Classes	Grades 9-12	Prep hour 2nd lunch	Grade 12	Grades 11-12	Grade 11-12
	1st hour		3rd hour	4th hour	5th hour
	SPANISH 1		CREATIVE WRITING	SPANISH 2 and advanced Spanish	AP ENGLISH and English 11 recovery
MON	<ul style="list-style-type: none"><li>Library day to obtain materials for presentations and work on power points</li></ul>		<ul style="list-style-type: none"><li>Return and sign any B- or higher stories from the conflict papers</li><li>Begin rough drafts for selected child</li><li>Go over child story rubric and set ending date</li></ul>	<ul style="list-style-type: none"><li>Return drafts with corrections</li><li>Return Shrek materials if not done so previously</li><li>First back fully in Spanish day and reminders</li><li>I may give presentation on Mexico for review of basic speaking with power point</li><li>Meetings to choose song for Spanish Bands</li></ul>	<ul style="list-style-type: none"><li>Guest speaker</li><li>(Return materials for last written AP practice writing</li><li>Emphasize students strengths (individually) and what to work on for real AP test</li><li>Go over drafts with students if time only)</li><li>EN 11 have notes due for next week's reading and presentations</li><li>Dead Poets worksheets should be returned today</li></ul>

TUES	<ul style="list-style-type: none"> <li>• Library day</li> </ul>	<ul style="list-style-type: none"> <li>• EW #5</li> <li>• Showing and discussion of illustrations</li> </ul>	<ul style="list-style-type: none"> <li>• Test over preterite vs imperfect (redos if needed)</li> <li>• Notes on final future test and overview for final single verb tense unit</li> <li>• Time to meet with me for children's stories</li> </ul>	<ul style="list-style-type: none"> <li>• Book talk on Schindler's List</li> </ul>
WED	<ul style="list-style-type: none"> <li>• Final day to finish up presentations</li> </ul>	<ul style="list-style-type: none"> <li>• Draft #1 due today with some minimal illustrations</li> </ul>	<ul style="list-style-type: none"> <li>• Work on children's stories in the lab</li> </ul>	<ul style="list-style-type: none"> <li>• Book talk on nonfiction work</li> </ul>
THURS	<ul style="list-style-type: none"> <li>• Volunteers for presentations go</li> <li>• Remaining finish next MON due to my absence</li> </ul>	<ul style="list-style-type: none"> <li>• Meet with instructor regarding revisions and portfolio progress</li> <li>• Final best 5 EW check</li> <li>• Choose final major paper for May and decide about publication</li> </ul>	<ul style="list-style-type: none"> <li>• Work on children's stories</li> <li>• May be done early and then work on band music</li> </ul>	<ul style="list-style-type: none"> <li>• Book talk on Into the Wild</li> </ul>

FRI

- Practice presentations
- Translation on Cinco de May
- Set up list of who will bring what for the fiesta

(decisions final next week)

- Draft #2 due today including some basic illustrations
- Must show decision of this being a project or not

- Final books due today
- Schedule next 3 Spanish Bands
- Warn of Spanish speaking only to begin next week

- Book talk on One Flew Over the Cuckoo's Nest