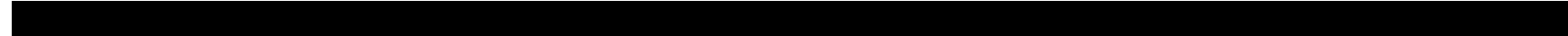


Heather Nayback  
Just before spring break

Lesson Plans

3rd trimester

March 29-April 2, 2010



|         | 8:00-9:15 a.m.   | 9:20-10:35 a.m.        | 10:40-11:55  | 12:25-1:40 p.m.  | 1:45-3:00 p.m.  |
|---------|--|------------------------|--|--|---|
| Classes | Grades<br>9-12   | Prep hour<br>2nd lunch | Grade<br>12  | Grades<br>11-12  | Grade<br>11-12  |
|         | 1st hour   |                        | 3rd hour   | 4th hour   | 5th hour  |
|         | SPANISH 1  |                        | CREATIVE<br>WRITING  | SPANISH 2 and advanced<br>Spanish  | AP ENGLISH and<br>English 11 recovery                       |
| MON     | <ul style="list-style-type: none"> <li>Review homework from stem changing verbs</li> <li>Continue drafts (first 10 sentences due end of this hour)</li> <li>Learnables unit 5 or 6 (behind from Friday)</li> </ul> |                        | <ul style="list-style-type: none"> <li>Review quiz or activity on punctuation of dialogue</li> <li>Share with partner (instructor chosen) to fill out character sheet and suggest other missing elements to further develop character</li> </ul> | <ul style="list-style-type: none"> <li>Shrek set #4 and view associated segment from film</li> <li>Review set #3 from last week</li> <li>Redo test over tough preterite</li> </ul> | <ul style="list-style-type: none"> <li>Book talk</li> </ul> |

|       |  |   |   |   |
|-------|--|---|---|---|
| TUES  | <ul style="list-style-type: none"> <li>• Learnables unit 5 or 6</li> <li>• Go over draft with me today, continue working on letter</li> </ul>  | <ul style="list-style-type: none"> <li>• EW #3 (postponed as I had a sub last week)</li> <li>• Show teacher draft and discuss changes for "contract" on rubric</li> </ul> | <ul style="list-style-type: none"> <li>• Review Shrek questions from set #4</li> <li>• Go over requirements of 15+ skills for this marking period and sign those completed from Spanish Day</li> <li>• Introduction to imperfect and notes on it</li> </ul> | <ul style="list-style-type: none"> <li>• Book talk</li> </ul>   |
| WED   | <ul style="list-style-type: none"> <li>• We should have letters by today to share and begin to respond to</li> <li>• Another review or spelling activity test (stem changing words)</li> </ul> | <ul style="list-style-type: none"> <li>• Time to begin typing drafts</li> <li>• Show me tags set up correctly</li> </ul>  | <ul style="list-style-type: none"> <li>• Imperfect practice from book</li> <li>• Pg. 210-213</li> <li>• CD 6, TR 2 ex. 6</li> <li>• Pg. 212, Ex #10, Pg. 213, Ex 12</li> </ul>  | <ul style="list-style-type: none"> <li>• Book talk</li> </ul>   |
| THURS | <ul style="list-style-type: none"> <li>• Should have final draft ready for typing or ink</li> </ul>  | <ul style="list-style-type: none"> <li>• Final draft done and submitted</li> <li>• If ahead, brainstorm</li> </ul>  | <ul style="list-style-type: none"> <li>• Review homework and correct</li> <li>• Shrek set #5</li> <li>• Work on questions and come up with</li> </ul>   | <ul style="list-style-type: none"> <li>• Overview of final paper/project</li> <li>• Students choose multi genre paper or</li> </ul> |

|     |   |   |  |   |
|-----|---|---|--|---|
|     | today and<br>signed by<br>me to take<br>home or<br>type   | for conflict<br>ideas   | idea for children's<br>story to begin after<br>break             | multi technology<br>wiki<br>• SSR                               |
| FRI | <ul style="list-style-type: none"> <li>• No school NO SCHOOL</li> <li>• Spring/<br/>Easter<br/>break</li> </ul> | <ul style="list-style-type: none"> <li>• NO<br/>SCHOOL</li> </ul> | <ul style="list-style-type: none"> <li>• SPRING BREAK</li> </ul> | <ul style="list-style-type: none"> <li>• GOOD FRIDAY</li> </ul> |