

Heather Nayback  
 Lesson Plans  
 Out for surgery on Friday and leave early on Thursday

3rd trimester

May 3-7, 2010

	8:00-9:15 a.m.	9:20-10:35 a.m.	11:05-12:20	12:25-1:40 p.m.	1:45-3:00 p.m.
Classes	Grades 9-12	Prep hour 2nd lunch	Grade 12	Grades 11-12	Grade 11-12
	1st hour		3rd hour	4th hour	5th hour
	SPANISH 1		CREATIVE WRITING	SPANISH 2 and advanced Spanish	AP ENGLISH and English 11 recovery
MON	<ul style="list-style-type: none"> <li>• Final full day for presentations</li> <li>• Warn of skits for next week with learnables and food emphasis</li> <li>• May do some of Tuesdy's work today if presentations do not take all hour</li> </ul>		<ul style="list-style-type: none"> <li>• Return rough drafts with comments</li> <li>• Lab day for typing after revisions done with a partner</li> </ul>	<ul style="list-style-type: none"> <li>• Spanish speaking only begins</li> <li>• Introduction to future tense</li> <li>• Rubric for job information and associated handouts</li> <li>• Do 10 practice future sentences</li> <li>• May show power point from Mexico if time</li> <li>• Children's stories should be ready to return before Thursday</li> </ul>	<ul style="list-style-type: none"> <li>• Should have all online grammar materials completed for credit by the end of this hour (if everything worked out)</li> <li>• Return book talk info</li> <li>• Graded SSR</li> <li>• Final AP count</li> <li>• Reminders for this week's deadlines</li> <li>• May not change final book talk past this Friday</li> <li>• Schedule senior party</li> </ul>

TUES

- Introduction to pronouns (what they are and where to find in the book) \*direct objects \*I objects \*reflexive pronouns
- Notes on and show where found in reference sections (R 7)
- Handouts and review pronunciations of food items
- Homework to practice food on pg. 196-203 and pgs. 208-224
- Ex. 1, 3 pgs. 198
- Ex 4 pg. 199
- Ex 14 pg. 203
- Ex 21, pg. 210
- Ex 24 listening pg.
- EW #6
- Lab day for typing
- Pictionary review
- Work from the text book, pgs. 246, #33-36 and pg 255, #7
- Work on Spanish bands if needed
- Get rough GPA info from the guidance office
- Listen to EN 11 presentation
- SSR or group time

211 CD 6 TR  
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WED

- EX 1 pg. 222
- Fiesta (if earned)
- Return all Cinco de May materials today

- Hear some sample authors for option on choice for final major paper
- Final children's story due end of this hour
- Lab day for typing final, revising older papers or for looking up authors

- Review homework
- Begin research career and/or beginning resumé on Word
- Spanish band day option today or should have all these dates scheduled

- Listen to EN 11 presentation
- SSR or group time

THURS

- Learnables (final unit for Spanish 1)
- Food homework

- Choice due today in writing of what will be

- Learnables today if ahead or finish this unit for next week so students have for the exam

- Listen to EN 11 presentation
- Lab day to work on multi genre papers or wiki

- practice due today
- Day to form groups and begin skits after homework practice
  - Pgs. 212, #26-28, pg. 216 #11 (may have some of this for Monday depending on class progress)
  - Warn of upcoming Spanish speaking only
  - NO SCHOOL

FRI

- final paper
- Sketch or explain ideas for sharing children's stories with the class
  - Share and read some aloud for extra credit to the class
  - NO SCHOOL

- Make any final changes to children's stories on the computer today
- Continue job information in lab
- Get proficiency materials signed if applicable from children's stories
- Begin pg. 384 # 29 if time
- NO SCHOOL

- Next rough draft due (get rubric signed)
- Also may use for reading time if needed
- No changes to book choice or papers
- NO SCHOOL