

Monday 1/4/2010

Warm-up: What aspects of American society were criticized by progressive?  
Activists?

Activities:

1. Read pages 251 – 257 answer questions on 257
2. Work on raps

Tuesday 1/5/10

Warm-up: Who was “Fighting” Bob LaFollette?

Activities:

1. Goals of the progressives
  - a. Break political machines
  - b. City commission of Galveston Texas business oriented managers
  - c. City-manager system city council hires a professional manager
  - d. Wisconsin plan direct primary, initiative, referendum and recall
  - e. 17<sup>th</sup> amendment direct election of senators
  - f. Women’s suffrage 19<sup>th</sup> amendment in 1920
  - g. African Americans tried to undo Jim Crow laws, but progressives didn’t help
2. Curb the power of big business:
  - a. Regulate big business railroads, electric power, and gas. Cities ran them
  - b. Workers compensation laws of 1916
  - c. Shorter workdays for women than men
  - d. Muller V Oregon used data to prove case a laws impact on people’s lives
3. Protecting people
  - a. Child labor laws
  - b. Welfare to children in homes without fathers
  - c. Public education
  - d. John Dewey no rote learning child’s social needs and citizenship
  - e. Margaret Sanger and birth control
  - f. Francis Willard and temperance
4. Work on raps

Wednesday 1/6/10

WARM-UP: MAKE A TIMELINE SHOWING THE MAIN EVENTS IN THE LIFE OF ROBERT LAFOLLETTE.

ACTIVITIES:

1. LOOK AT THE CARTOON ON PAGE 253 WHO ARE THESE PEOPLE. WHY ARE THEY FAT? JOSEPH KEPLER DREW THIS CARTOON. HE WAS BORN IN AUSTRIA AND WAS THE FOUNDER OF A MAGAZINE CALLED PUCK. FIRST SUCCESSFUL HUMOUROUS WEEKLY PUBLISHED IN THE US. WRITE A NEW TITLE FOR THE CARTOON ON PAGE 253 THAT SUGGESTES THE MAIN POINT OF THE CARTOON.

2. READ PAGES 234 – 239 AND ANSWER QUESTIONS ON PAGE 239.
3. WORK ON RAPS

TUESDAY 10/5/09

WARM-UP: HOW DID THE PROGRESSIVE ANALYSTS CHALLENGE THE IDEAS OF SOCIAL DARWINISM?

ACTIVITIES:

1. READ PAGES 243 – 250 AND DO QUESTIONS ON PAGE 250
2. WORK ON RAPS

WEDNESDAY 1/6/10

WARM-UP: WHAT ASPECT OF AMERICAN SOCIETY DID PROGRESSIVE ACTIVISTS CRITICIZE?

ACTIVITIES:

1. MOST PROGRESSIVES AGREED WITH THE NEED TO BREAK THE POWER OF POLITICAL MACHINES, BUT FEW AGREED HOW TO DO IT.
2. CITY COMMISSION SYSTEM OF GAVELSTON, TEXAS HELPED BEAT MACHINE POLITICS
3. 20 YEARS 500 CITIES ADOPTED COMMISSIONER SYSTEM 158 CITIES ADOPTED CITY MANAGER SYSTEM
4. CITY GOV'T REFORMS: REDUCTION IN PADDED CONTRACTS THAT
5. THE LAFOLLETTE WISCONSIN PLAN MADE GOV'T MORE RESPONSIVE TO THE PEOPLE. THE REFORMS WERE: DIRECT PRIMARY, INITIATIVE, REFERENDUM, AND RECALL
6. ON THE NATIONAL LEVEL GOV'T REFORM WAS THE DIRECT ELECTION OF SENATORS
7. WOMEN'S SUFFRAGE WAS GAINING GROUND WITH 9 STATES WEST OF THE MISSISSIPPI RIVER GRANTING WOMEN THE RIGHT TO VOTE IN ALL ELECTIONS BY 1912. NATIONALLY WOMEN GAINED THE RIGHT TO VOTE WITH 19<sup>TH</sup> AMENDMENT IN 1920.
8. WORK ON RAPS

Thursday 1/7/10

WARM-UP: WHAT WAS THE MAIN GOAL OF THE PROGRESSIVES WHO TRIED TO REFORM GOVERNMENT?

ACTIVITIES:

1. WISCONSIN LEADS THE PROGRESS IN CURBING POWER OF BIG BUSINESS.
2. BUSINESSES THAT WERE REFORMED RAILROADS, ELECTRIC POWER AND GAS
3. UNIONS AND PROGRESSIVE MUCKRAKERS HELPED GET THE PASSAGE OF WORKMEN'S COMPENSATION LAW IN 1916.
4. MUELLER VERSUS OREGON ARGUED BY LOUIS BRANDEIS THAT A STATE HAD THE RIGHT TO REGULATE THE WORK OF WOMEN. HE

USED STATS TO WIN THE CASE. JOSEPHINE GOLDMARK OF THE NCL  
Collected THE STATS.

5. MUELLER PROVED THAT GOVERNMENT SHOULD TAKE A LEADING  
ROLE IN RESHAPING SOCIETY

6. PROGRESSIVES WORKED TO PROTECT CHILDREN BY: JUVENILE  
COURTS, AID TO FATHERLESS CHILDREN, EXPANDED PUBLIC  
EDUCATION

7. JOHN DEWEY INFLUENCES EDUCATION BY SAYING THAT  
CITIZENSHIP AND SOCIAL NEEDS ARE IMPORTANT IN EDUCATION

8. MARGRET SANGER CONSELLED WOMEN ON BIRTH CONTROL

9. FRANCIS WILLARD WAS INSTRUMENTAL IN GETTING PROHIBITION  
PASSED.

10. WILLARD ALSO ATTACKED WOMEN'S SUFFRAGE, PRISON REFORM  
WORLD PEACE, AND HEALTH REFORM

11. DO QUESTIONS ON PAGE 239

Friday 1/8/10

DO CHAPTER REVIEW PAGES 262 – 263. REVIEWING KEY TERMS,  
RECALLING FACTS, GEOGRAPHY AND HISTORY AND STANDARDIZED  
TEST  
PRACTICE.