

LESSON PLANS FOR WORLD HISTORY FOR THE WEEK OF 1/11/2010

MONDAY 1/11/2010

WARM-UP: PREPARE A SUMMARY IN GROUPS FOR THE FOLLOWING: MAURYAN EMPIRE, KUSHAN EMPIRE, GUPTA EMPIRE, AND ARTS AND SCIENCE. PREPARE A SUMMARY OF THE ACCOMPLISHMENTS ACHIEVED IN YOUR ASSIGNED CATEGORY

ACTIVITIES:

1. READ PAGES 82 -83 AND DO QUESTIONS ON 83
2. DO BALL OF STRING DEMO
3. DISCUSS THE DISCOVERY OF SILK AND THE LEGEND THAT SURROUNDS IT
4. HOW WERE THE CHINESE ABLE TO KEEP THE SILK MAKING PROCESS A SECRET SO LONG?
5. WHAT DOES THIS MEAN “CULTURE WAS ALSO TRADED ON THE SILK ROAD.”
6. READ PAGES 84 – 93 AND DO QUESTIONS ON PAGE 93.

TUESDAY 1/12/2010

WARM-UP: BASED ON THE MAP ON PAGE 85, WHAT AREA OF CHINA WOULD BE THE LEAST POPULATED AND WHY DO YOU THINK THIS?

ACTIVITIES:

1. ALTHOUGH MONSOONS HELPED BRING WATER TO CROPS, UNDER WHAT CIRCUMSTANCES WOULD THE SUMER MONSOONS BE CONSIDERED PROBLEMATIC?
2. WHY WOULD ARMIES OFTEN FIGHT ON THE FRINGES OF THE KINGDOM?
3. WHICH DYNASTY WAS LARGER, THE SHANG OR THE ZHOU?
4. WHAT IS AN ORACLE?
5. SHANG DYNASTY MAINTAINED POWER THROUGH FAMILY KINSHIP AND RIGID ADHERENCE TO THE PRINCIPLES OF DUTY AND DEPENDENCY
6. WHAT ARE THE SIMILARITIES BETWEEN THE SHANG AND ZHOU POLITICAL SYSTEMS? KING RULED, KINGDOM DIVIDED INTO TERRITORIES RUN BY OFFICIALS FROM ARISTOCRACY APPOINTED BY KING, KING IN CHARGE OF ARMIES
7. IN THEORY UNDER WHAT CIRCUMSTANCES DID A KING’S SUBJECTS HAVE A RIGHT TO REVOLT
8. “HE WHO WINS IS THE KING; HE WHO LOSES IS THE REBEL.” WHO DOES THIS APPLY TO CHINESE DYNASTIC CYCLES
9. WHY IS THE FAMILY CONSIDERED A SYMBOL OF THE ENTIRE CHINESE SOCIAL ORDER?

10. WAS WOMEN'S INFLUENCE ON POLITICS VIEWED FAVORABLY OR NOT FAVORABLY IN THE POEM ON PAGE 89?

11. HOW WOULD IMPROVED FARMING METHODS CONTRIBUTE TO INCREASING THE POPULATION AND ENCOURAGING GROWTH OF MANUFACTURING AND TRADE?

12. HOW DID THE PERIOD IN WHICH CONFUCIUS LIVED AFFECT HIS FOLLOWERS

13. WHAT PATTERNS DO YOU SEE IN THE NATURE OF THE DUTIES EXPECTED OF EACH PAIR, ACCORDING TO THE FIVE CONSTANT RELATIONSHIPS?

14. IN WHAT WAYS DID CONFUCIONISM, DAOISM AND LEGALISM DIFFER FROM ONE ANOTHER?

WEDNESDAY 1/13/10

WARM-UP: STUDY THE FACES OF THE SOLDIERS IN THE PHOTO ON PAGE 95, WHAT DO YOU THINK THEIR EXPRESSIONS WERE INTENDED TO CONVEY REGARDING THEIR ATTITUDE TOWARD AND PURPOSE FOR BEING IN THE TOMB?

ACTIVITIES:

1. READ PAGES 94 – 99 AND DO THE SECTION REVIEW ON PAGE 99
2. WHAT ASSUMPTION DID LEGALISM MAKE ABOUT HUMAN BEINGS?
3. WHAT MIGHT HAVE PROMPTED THE LEGEND OF MENG JIANGNU
4. WHAT INFLUENCE MIGHT LIU PANG'S PEASANT BACKGROUND HAVE HAD ON HIS PHILOSOPHY OF GOVERNING?
5. EXPLAIN HOW THE QIN AND THE HAN DYNASTIES ILLUSTRATE THE PATTERN OF DYNASTIC CYLCES?

THURSDAY 1/14/10

WARM-UP: WHERE DID CIVILIZATIONS DEVELOP IN INDIA AND CHINA
ACTIVITIES:

1. DO STANDARDIZED TEST PRACTICE ON PAGES 101-103
2. FINISH WHO WHAT WHEN WHERE, WHY AND HOW BOOKS

FRIDAY 1/15/10

CHAPTER 3 TEST