

Tuesday 2/16/10

Warm-up: How Can cities survive for thousands of years? Damascus, the capital of Syria, is thought to be one of the oldest continuously inhabited cities in the world. It is modern and old

Activities:

1. Read pages 188 – 199. Do questions on pages 191 and 199. Turn in at the end of the period.
2. What are the dominant religions in the world today?
3. What are the origins of Islam?
4. Why was the Red Sea an important trade waterway for Makkah?
5. Work on a collage that illustrates the ideas about the world of Islam. The question that should be answered today: Is Islam more than a set of religious beliefs? This will be a multi sectional collage. It should have a center circle in which you will convey what is most important about the founder of Islam and the faith that originated with him. You will use images and words to illustrate your concepts. Use a variety of textures such as scraps of material, buttons, construction paper, chalk and paint.
6. Work on sleds

Wednesday 2/17/10

Warm-up: Get into three groups and one group should summarize the origins of Islam, the central ideas of Islam, the third to explain the expansion of Islam

Activities:

1. Read pages 192 – 199
2. How were Jews and Christians treated in the Islamic Empire?
3. Jews and Christians were considered by Muhammad to be people of the book.
4. Who are the Sunni and the Shis and what do they disagree about.
5. Why was the Battle of Tours a turning point in European History?
6. What cause the decline of the Umayyad?
7. What circumstances of the Abbasid dynasty led to cultural and intellectual growth?
8. Why do people convert to a different faith? Add a second large circle to your collage. What are the most important ideas about the Islamic expansion? Use words and images and texture.
9. Work on sleds.

Thursday 2/18/10

Warm-up: Why were the Muslims successful conquerors?

Activities:

1. The Knights Templar was formed to protect Christian pilgrims to the Holy Land.
2. Saladin became ruler of Egypt, Syria, and Mesopotamia. He founded colleges and mosques and encouraged the writings of religious works. He unified the Muslim military, which lead to the victory of the 2ⁿ crusade. Even though he didn't win the 3rd

crusade he kept Jerusalem in the hands of the Muslims. He still allowed the Christians to pilgrimage there. He was known for his tolerance, generosity, and humanity.

3. Read pages 200 – 203

4. What factors may have influenced social status in the Islamic Empire? Draw a 3rd circle. In the circle you should show ideas about life in the empire, growth of cities, social structures, and the role of women

5. Work on sleds

Friday 2/19/10

Warm-up: What was the social structure of the Islamic Empire/

Activities:

1. Read pages 204-207

2. How do the achievements of one culture help to foster growth of another? Draw a huge square around the circles. Pick out elements of the Islamic culture that define it, such as the art the architecture and the achievements of scientists, mathematicians and philosophers. You should try to replica Islamic patterns and place them on the outside of the collage.

3. Work on sleds