

Civic Lesson Plans for the week of 5/10/10 – 5/14/10

Monday 5/10/10

Do pages 144 – 145

Get ready for test tomorrow

Finish collages

Tuesday 5/11/10

Chapter 5 test

Read pages 146 – 157 and do questions on pages 150 and 157

Wednesday 5/12/10

Warm-up: What are the general eligibility requirements for voters today?

Activities:

1. The word suffrage means the right to vote
2. The word franchise means the right to vote
3. The five stages of suffrage all expanded the ability to vote  
Early 1800's no religion, taxes, or property ownership (All adult white males)  
Civil War could discriminate because of color  
19<sup>th</sup> amendment 1920 Women were given the right to vote  
1960's voting rights act of 1965, District of Columbia 23<sup>rd</sup> amendment, 24th amendment no poll tax  
1971 18 – 20 year olds could vote with amendment 26
4. The state government has the power to set voting qualifications
  1. All voters that are allowed to vote in a state can vote in a national election
  2. No state can deprive any person of the right to vote on account of race, color or Previous condition of servitude
  3. No state can deprive any person of the right to vote on account of sex
  4. No state can require the payment of any tax as a condition for taking part in the nomination or election of any federal officeholder
  5. No state can deprive any person who is at least 18 years of age of the right to vote because of age
5. What are the universal requirements of voter qualifications?
  1. Citizenship
  2. Residence
  3. Age
6. Some other qualification
  1. Registration
  2. Literacy
  3. Tax payment
7. Some people are denied the right to vote
  1. Mentally ill
  2. Convicted of a felony
  3. Dishonorably discharged from the military
8. Read pages 158 – 173 prepare to take a quiz

Thursday 5/13/10

Warm-up: Have you ever crossed a city street against the light or outside of a crosswalk?  
Have you ever been fined?

Activities:

1. Ways that they used to stop people from voting:
  - a. Gerrymandering
  - b. Literacy test
  - c. Subtle threats
  - d. White primary
2. Civil rights legislation
  - a. 15<sup>th</sup> amendment
  - b. Civil rights act of 1957 US Civil Right Commission, court orders
  - c. Civil Rights Act of 1960 Federal voting referees
  - d. Civil Rights Act of 1964 no literacy test the use of injunctions
  - e. Voting rights Act of 1965 made 15<sup>th</sup> amendment effective “All elections Held anywhere”
  - f. Voting rights Act Amendments in 1970, 1975, 1982
3. Preclearance No new election laws or changes without feds looking at them  
Location of polling places  
Boundaries of election districts  
Deadlines in the election process  
From ward or district election to at large elections  
The qualifications candidates must meet in order to run for office
4. Who are nonvoters
  - a. Idiots
  - b. Most eligible don't vote
  - c. Presidential most
  - d. Off-year election even number years
  - e. Nonvoter voters caused by ballot fatigue
5. Why do people not vote
  - a. Cannot voters  
Resident aliens  
Ill or physically impaired  
Mentally ill in institutions  
Prisoners  
Religious beliefs
  - b. Actual Nonvoters
  - c. No real difference
  - d. Satisfied the way it is
  - e. Distrust politicians
  - f. Political efficacy don't know their own influence
6. What factors affect turnout  
Cumbersome election procedures  
Inconvenient registration

- Long ballots
- Long lines
- Bad weather
- Time-zone fallout
- Lack of interest
- 7. What does a voter look like and a nonvoter
  - Voter
    - High income
    - Higher education
    - Well integrated into community
    - Long time residents
    - Civically active
    - Have a party identification
    - Believe that voting is important
    - High sense of political efficacy
    - Competitive
  - Non-voters
    - Younger than 35
    - Unmarried
    - Unskilled
    - Rural
    - Southern
    - Men
- 8. What do we look at to determine voter behavior
  - a. Results
  - b. Field of survey research
  - c. Studies of political socialization
- 9. Factors that influence voters
  - a. Sociological
    - i. Income and occupation
    - ii. Education
    - iii. Gender and age
    - iv. Religious or ethnic background
    - v. Geography
    - vi. Family and other groups
  - b. Psychological Factors
    - i. Party identification
      - Straight, split, and independents
    - ii. Candidates and issues

Friday 5/14/10

Do pages 174 – 175 and prepare for a test on Monday