

Lesson plans for /Sociology for 2/8/10 – 2/12/10

Monday 2/8/10

Warm-up: What changes would occur if, from now on, all people were born with an extra thumb on each hand?

Activities:

1. Get with a group of four and brainstorm. What would you do if you had one million pipe cleaners?
2. Read pages 181 – 187
3. What are the five types of group social interaction?  
Cooperation  
Conflict  
Social exchange  
Coercion  
Conformity
4. What is groupthink? Does it happen often? Why or Why not? Do you enjoy participating in some groups more than other groups?
5. Beyond adolescence and into adulthood, is there a lessening or increasing need to conform?
6. March
7. Bay of pigs invasion example of group think
8. What are the characteristics of bureaucracy  
Division of labor  
Hierarchy of authority  
Rules and procedures  
Written records  
Merit based promotion
9. Max Weber's theory of bureaucracy is an example of a functional view and Robert Michaels contended that a few individuals eventually gain control in organizations, leaving most organization members powerless is an example of conflict theory
10. Work on sled ideas

Tuesday 2/9/10

Warm-up: Read pages 188 – 189 and do the questions on 189.

Activities:

1. Give two examples of a bureaucracy in Munising. Chart out the bureaucracy
2. What are some of the problems with bureaucracy?  
High level of conformity  
Red tape delays  
Frustration levels of the customers  
Impersonal  
No one is irreplaceable

3. Read pages 190 -196 and do the questions on pages 193, 194, 196.
4. What is rationalization

Knowledge

Reason

Planning

5 work on sleds

Wednesday 2/10/10

Do pages 197 – 198

Work on sleds

Thursday 2/11/10

Chapter 6 test

Work on sled

Friday 2/12/10

Warm-up: Do lead off activity on page 202 – 203

Activities:

1. Read pages 202 -208
2. Who do you think decides what or who is deviant?
3. What behavior was decided deviant when your parents were in high school?
4. Do using conflict resolution skills on pages 204 – 205.
5. Why is it difficult to define deviance
6. Work on sleds