

12/14/09 Sociology lesson plans

Monday 12/14

Warm-up What is the relationship between perception and perspective?

Activities:

1. Why do your parents think that you are going to school? Why do you go to school?
2. Look at pages 20 – 21 and answer the following questions: what are the manifest functions of college? What are the latent functions of college? From a conflict perspective, how is the McDonaldization of higher education problematic?
3. Do the masking tape demo
4. How has the computer and the internet affect your life?
5. Do pages 32 – 33 matching, multiple choice and discussion questions

Tuesday 12/12/09

Chapter 1 test

Read pages 36 – 44 and do questions on page 44

Wednesday 12/16/09

Warm-up: What did you like about surveys you have taken and what didn't you like about them?

Activities:

1. do lego demo
2. do qualitative Research demo
3. I believe that minors should not be allowed to purchase handguns. I support gun control measures. How could these two questions be interpreted as the same question?
4. What are close ended statements? How are they measurable? Positives and negatives
5. Create a survey about the school's vital statistics ice cream example
6. What is secondary analysis? Positives and negatives
7. How do each of the theoretical perspectives research?
Functionalism: survey
Conflict Case Study
Symbolic Interaction: Participant observation
8. Read pages 45 – 49 and answer questions on page 48 – 49

Thursday 12/17/09

Warm-up: What causes crime?

Activities:

1. What is multiple causation?
2. In a game of catch, the way the ball is thrown will affect whether the ball will get caught." The way you threw the ball is the independent variable whether the ball was caught was dependent.
3. What is the difference between quantitative variables and qualitative variables. What is your gender? Is a qualitative variable and Did girls or boys score higher on the Sociology test? Is a quantitative variable
4. Ice Cream consumption is related to higher crime.

5. To determine if there is a correlation simply consider whether the dependent variable shows an increase or a decrease.
6. Why do sociologists find it necessary to study the sample instead of the population?
7. 2 variables must be correlated, all other possible factors must be taken into account, a change in the independent variable must occur before a change in the dependent variable can occur.
8. Do the triangle demo for spurious correlation
9. Do paired learning activity on page 55
10. Read pages 56 – 62 and do questions on pages 57 , 60, and 61, and 62

Friday 12/18/09

Do pages 63 – 64