

Sociology lesson plans for 12/3/09 – 12/4 09

Thursday 12/3/09

Assign seats

Go over letters

Assign books and do book cards

Go over syllabus

Here's a little story rap about sociology

Discuss my clothing use the words norms and what it means to violate the norms

Look at page 4 picture and write a story from the perspective of one of the persons in the photo. Discuss the word perspective

Read page 5 outloud and ask what they think "patterns in social relationships" means

Can you identify any behavior patterns from your own lives

Do demonstration on page 6. Fill in the following:

1. Someone who can't find a job is _____?
2. Homelessness is the result of _____?
3. Immigrants come here because of _____?

Sort the responses of the class into person and societal.

Read pages 6 – 13 and do interpreting the map and learning check on page 13

Friday 12/4/09

Warm-up: draw a road map from where you currently are in this school to your home.

The maps should have a compass rose, a title, a scale, and a key. Share them with the class. Defend your route as the best route.

Create a map activity: How is this an example of construction of reality?

Read story to class to illustrate the perspective of sociology and psychology.

Discuss the power of the situation. What would you do if a fight broke out? Stand and cheer, watch, or break it up. Tell them what research says.

Read page 10 Another Time outloud and discuss Discounting as a form of ethnocentrism

Do you schedule in hourly increments. What do we notice about the patterns.

Do town of truth or town of lies on page 11

Tell the students more about C.Wright Mills

Father of the student movement in the 1960's

Sociological imagination

First to describe the new middle class that are sales people and bureaucratized office workers

He hypothesized that America was becoming more concentrated in the hands of 3 groups businessmen, politicians, and the military (white males) and they would morally direct society

Discuss how the illustration on page 11 shows an example of normative values

Read pages 14 – 22 and do questions on pages 21 & 22