

World History lesson plans for 10/19/09 – 10/23/09

Monday 1/18/10

Warm-up: How did the Greeks shape our culture?

Activities:

1. Read pages 106 – 111
2. What trade advantages did Troy possess?
3. You are going to create a travel journal. This first page will be a map of Ancient Greece. You will keep track of the places that you read about in this chapter on the map. The second page will be observations that you have made from the reading about Knossos and Mycenae from the perspective of a tourist. Include 1 picture and descriptions of sounds smells, and even the food that you might eat. You should have at least one conversation with a local and buy a typical souvenir.
4. Why said that the Minoan civilization was advanced?
5. In what ways were the Minoan and Mycenaean civilizations similar?
6. Why do you think they called the Greek Dark Age by that name?
7. In what ways did the Dark Age establish the foundation for later Greek civilization?
8. What may have been another cause of the Trojan War?

Tuesday 1/19/10

Warm-up: Why were the discoveries of Evans and Schliemann important?

Activities;

1. Read pages 112 – 117
2. Fill in the graphic on page 112
3. Add to your travel journal about your trip to Sparta. You should place Sparta on your map and the date that you would have traveled there. Make observations about Spartan society. Remember to have a conversation and draw a picture that shows how Sparta is different from Knossos and Mycenae
4. How might the independence of city-states work against them?
5. On what kind of battleground would the phalanx be most effective?
6. What were the results of Greek colonization?
7. How did the expansion of trade and industry cause a political dilemma?
8. Why did tyrants embark on public building projects?
9. How did the restrictions on Spartan males affect their lives?
10. In what ways did women contribute to Sparta's military society?

Wednesday 1/20/10

Warm-up: How did the political processes differ in Sparta and in Athens under Cleisthenes?

Activities:

1. Read pages 118 – 123

2. Do graphic organizer on page 118
3. Add to your travel journals. It is as though you were traveling during the Age of Pericles. Include the History of Athens, your impressions of Pericles that you have gotten from conversations, visit a session of the Assembly, and tell how the Athenians feel about the Peloponnesian War. They should include a picture of something that they have encountered and the date and Athens to their maps
4. How were the Greeks able to defeat the Persians?
5. What was the tone of Pericle's speech
6. How did paying public officials help strengthen Athenian democracy?
7. Why would ostracism be a threat to ancient Athenians?
8. How did control of the coastline help Athens during the Peloponnesian War?
9. Why would the differing values of Sparta and Athens cause conflict?

Thursday 1/21/10

Warm-up: What type of government did Pericles introduce so popular with Athenians?

Activities:

1. What does the family tree of the Greek Gods look like?
2. Go to the library and research a Greek god and draw a picture of the Greek god and create a poster showing the family tree of the god, how he/she is portrayed/or used today in the media, and the mythology that surrounds them.

Friday 1/22/10

Read pages 124 – 131 and do the section assessment on page 131. Work on greek god posters.