

World History lesson plans for 12/3/09 – 12/10/09

Thursday 12/3/09

Introduction letter, book number cards, seating assignments,

Why study History?

What are the limitations of history and geography?

Key concepts to discuss:

Conceptual devices: periodization schemes, major turning points, different cultural and religious calendars, different spatial frames e.g. global, interregional, and regional.

Homework: Read pages 1 – 13

Friday 12/4/09

Warm-up: How do we know about the earliest humans, and how did they become a stepping stone for the great civilizations that were to follow?

Activities:

1. Compare modern and ancient civilizations
2. How did the development of agriculture allow early humans to settle into one area?
3. Give examples of how agriculture continues to be an important aspect of society, politics, and economics today. Create a foldable entitled systematic agriculture with the headings Economic political and social changes. Students should then list as many changes in each of these categories
4. What important developments took place in the Paleolithic Age? Students should create a time line by creating a foldable with the following headings Australal, Homo Erectus, Homo Sapiens, and Homo Sapiens Sapiens and Neanderthals. Students should place dates for these time periods and add details of important characteristics of each period

Read pages 13 – 19 and do section assessment

Tuesday 12/8/09

Warm-up: What techniques do archeologists use to help them date artifacts? What is the accuracy of these methods

Activities:

1. Who were the Leakeys and what were their contributions
2. Who was Donald Johanson and how did his theory change things?
3. Do page 31
4. Summarize in a paragraph three things that you have learned about the Pleolithic peoples use of fire.

Do standardized test practice on pages 21 – 24

Wednesday 12/10/09

Chapter 1 test

Read pages 24 – 33 and do questions on page 33