

Lesson Plans for World History for the week of 1/25/10 – 1/29/10

Tuesday 1/26/10

Warm-up: Why is it fitting that Athens be dedicated to Athena?

Activities:

1. Why was the Answer that the oracle gave to Croesus increase the Greek's confidence in their oracles?
2. Why was classical Greek sculpture considered unrealistic?
3. Why might Greek tragedies be called timeless?
4. Why might Greek comedies be controversial?
5. How did Herodotus and Thucydides differ?
6. Why might the Sophists be perceived as harmful to society?
7. What does the judgment of Socrates reveal about Athenian democracy after the Peloponnesian War?
8. What are Plato's three levels of society and what are their political powers? What would the results of this kind of system? How would people behave at each level? Would movement between levels be possible?
9. How did Aristotle establish the foundations of scientific method?

Wednesday 1/27/10

Warm-up: Why did the Greeks name their major religious center Olympia?

Activities:

1. Read pages 134 – 140
2. Based on the map on page 135, what conclusions might be drawn about Alexander's conquest of Egypt and central Persia?
3. Based on the excerpt, why did Alexander pour the water on the ground?
4. Write a eulogy for Alexander's funeral. That include his achievements, intentions, and legacy
5. Work on journals
6. Work on Greek god poster

Thursday 1/28/10

Work on chapter review 141 – 143

Work on journals

Work on Greek god poster

Friday 1/29/10

Chapter 4 test