

Lesson plans for World History for the week 2/2/2010 – 2/6/2010

Monday

Chapter 4 test

Read pages 144 – 151 and do questions on page 151

Tuesday 2/3/2010

Warm-up: What are some of the Roman influences in modern cities?

Activities:

1. Watch section 1 spotlight
2. Which cultures controlled Sicily?
3. Make a chart and compare the climates, physical features, landforms and agriculture to that of Munising and the Upper Peninsula.
4. Create a flow chart that shows how Rome conquered Italy.
5. Create a diagram that illustrates the Roman political structure
6. Compare the plebian struggle for rights and the African Americans struggle here in the U.S.
7. What was Rome's first code of laws called? What are the key principles of justice still recognized today?

Wednesday 2/4/10

Warm-up: What are the factors that lead the rise of the Roman Republic and the Punic Wars?

Activities:

1. Watch chapter 5 video 2
2. Read pages 152 – 159 and do questions on page 159
3. What lead to the deaths of Tiberius and Gaius Gracchus? Are reformers any better received that they were in Roman times?
4. What will happen in Rome as a result of Sulla's legacy?
5. Julius Caesar's name is known throughout the Western world. The name Caesar has come to symbolize a powerful ruler such as Kaiser in German and Tsar in Russian. He was deemed so powerful that the Roman month Quitillus was changed to July in his honor
6. Augustus was Julius Caesar's great nephew. When Julius Caesar was assassinated he had named him as heir. He was only 18 and his father advised against it but he took it anyway. Was this a good idea?
7. What impact did the battle of Actium have on the Roman Republic?
8. Octavian was awarded many honors during his reign Augustus = revered one imperator = commander-in-chief, princeps = first citizen, pontifex maximus + chief pontiff or head of the chief state religion. Is it unusual for a leader to have so many titles
9. How might European history have been different had the Romans defeated the German warriors?

10. What was the difference between how the 5 good rulers ruled and how Nero ruled?
11. How may have distance affected the types of goods that traders brought to Rome?

Thursday 2/5/10

Warm-up: Do focus activity 5.3 overhead

Activities:

1. Watch video 5.3
2. Read pages 160 -167 and do questions on pages 165 and 167
3. Look at the quote entitled primary source on page 162. Do you think this is pertinent to modern-day human values?
4. Look at the fresco on page 163 and make a chart that compares the similarities and differences from our daily life.
5. What are some of the similarities and differences between slavery in roman times and Early American history? Which slaves do you think were better off? Why
6. What modern-day spectator sports carry similar risks to Circus Maximus?
7. List two facts about the Romans in each of these areas: literature, art, architecture, law, slavery, education, and entertainment.

Friday 2/6/2010

Warm-up Do daily focus activity 5.4

Activities:

1. Watch ch5 section 4 video
2. Read pages 168 – 173 and do the questions on page 169, 171, 172, 173